



MASTER OF SCIENCE DEGREE PROGRAM

**SPEECH-LANGUAGE PATHOLOGY**



**Northeastern**  
UNIVERSITY

BOUVÉ COLLEGE OF  
HEALTH SCIENCES



Since 1965, Northeastern University has offered a graduate program in Speech-Language Pathology (SLP) that reflects the University's tradition of practice-oriented education. Adhering to the highest professional standards, our SLP Graduate Program prepares future speech-language pathologists for the rigors of clinical practice in educational and health care settings. Part of Bouvè College of Health Sciences, the SLP Graduate Program offers students a comprehensive program of study that emphasizes teamwork and interdisciplinary approaches to complex service delivery issues. Students assist academic and clinical faculty conducting cutting edge research and evidence-based practice on campus as well as at our affiliated world-renowned educational and medical institutions. Northeastern University SLP graduate students acquire the knowledge and skills needed for a lifetime of professional achievement and social contribution.

#### STATE-OF-THE-ART FACILITIES

The heart of our SLP Graduate Program is our on-campus Speech, Language, and Hearing Center, housed in the state-of-the-art Behrakis Health Sciences Center. Here, under the guidance of highly skilled clinic supervisors, students work with individuals in other professions and provide diagnostic, therapeutic, and clinical services to members of the local community who present with a broad range of cognitive-communication needs. Students develop competence using assistive technology and computer software for academic and clinical purposes as preparation for joining the ranks of practicing speech-language pathologists.

Our Clinic is equipped with sophisticated audio-visual media technology that:

- enables students to provide caregiver education and counseling while observing live interventions from outside the clinical room,
- allows students to learn from each other and from clinical faculty while observing ongoing diagnostic and therapeutic sessions,
- facilitates students' self-learning and reflection when reviewing clinical sessions that they have just conducted.

#### WORLD-RECOGNIZED CONNECTIONS

Strong faculty links with world-recognized educational and medical institutions provide our students with the opportunity to apply classroom theory to evidence-based SLP interventions in the field.

Northeastern's SLP Program is highly regarded, and off-site supervisors find our students well-prepared for clinical practice. Following graduation, many of our students are offered employment at sites where they interned.

#### RESEARCH AND TECHNOLOGY

Our faculty consists of internationally recognized researchers who are active in their fields and involve students in their research. The development and applied use of technology play integral roles in the research of many of the faculty. For example, one professor's research focus is on evidence based practice using augmentative and alternative communication. Another's is on software to develop unintelligible speakers' ability to learn to use inflection to communicate. Other research focuses include speech-motor control and language and health literacy in at-risk populations.

**With a Master of Science (M.S.) Degree from Northeastern University's Speech-Language Pathology Program, you will influence society in profound ways—for example, enabling children with autism to communicate effectively, relieving adolescents' fears of speaking dysfluently in the classroom, and helping stroke survivors resume activities in which they had previously participated.**



## PROGRAM REQUIREMENTS

The Master of Science in SLP requires a total of 52 semester hours at the graduate-level. Course work is required in core areas of clinical practice, scientific theory, and research/statistics. In addition, clinical practica (Clinic I-IV) are typically in a minimum of three settings. Students may choose either a thesis or a non-thesis option. Students who choose the non-thesis option must pass a Comprehensive Examination to graduate. Throughout the Program, students must maintain a minimum grade average of B (3.0) in academic courses and in clinical work. Following graduation, students are eligible for state educator licensure and are ready to start their Clinical Fellowship Year.

SLP graduate students may also apply for admission to an Early Intervention Certificate Program. Because of the additional requirements of this Program, a full-time SLP graduate student's average 2-year tenure at Northeastern may be extended. More information about the Early Intervention Program may be found at [www.bouve.neu.edu/programs/counsearly/index.php](http://www.bouve.neu.edu/programs/counsearly/index.php).

## ADMISSION REQUIREMENTS

Applicants must have a BA/BS from an accredited university with a GPA of at least 3.2, but do not need an undergraduate degree in Communication Disorders to apply to our SLP Graduate Program. Applicants must take the Graduate Record Exam (GRE) or the Miller Analogy Test (MAT), and these test scores must be sent directly from ETS/Harcourt Assessment to Northeastern University. A combined GRE verbal-quantitative score of greater than 1000 is needed, with a verbal score of 400 or greater and a quantitative score of 500 or greater. A MAT scaled score of 425 or greater is needed.

Five prerequisite undergraduate courses or their equivalents must be completed with a grade of C or better before matriculating into our SLP Graduate Program. These courses are:

- Anatomy and Physiology of the Speech and Hearing Mechanism
- Introduction to Audiology
- Introduction to Speech and Hearing Science
- Language Development
- Phonetics

Application deadline: February 15. Students are admitted for the fall semester only. Please see Northeastern's Application Form for additional information.

## SAMPLE CURRICULUM

### ◀ CURRICULUM FACULTY



**Community service is a high priority for faculty and students in the Speech-Language Pathology and Audiology Department, Bouvé College, and all of Northeastern University. Our Department is involved in many community-based service activities. Some examples of these are story-telling groups at local family homeless shelters, speech-language-hearing screenings at local schools and hospitals, and fund raising events for such causes as Operation Smile.**

**SAMPLE CURRICULUM**

FALL–SEMESTER 1	SH	FALL–SEMESTER 4	SH
Neurology of Communication	3	Aural Rehabilitation	3
Articulation and Phonology	3	Voice Disorders	3
Speech-Language Disorders in Children	3	Dysphagia	3
SLP Clinic Seminar	1	SLP Clinic 3	3
SLP Clinic 1	3		
SPRING–SEMESTER 2	SH	SPRING–SEMESTER 5	SH
Research and Evidence-Based Practice	3	Stuttering	3
Speech Science	3	Augmentative and Alternative Communication	3
Speech-Language Disorders in Adults	3	Motor Speech Disorders (or)	
SLP Clinic 2	3	Language Literacy	3
		SLP Clinic 4	3
SUMMER–SEMESTER 3	SH		
Statistics*	3	<b>Total Credits Required</b>	<b>52</b>

\* If not taken undergraduate, students must also complete SLA G107 Clinical Procedures the semester prior to enrolling in SLA G415 SLP Clinic 1. SLA G107 does not count towards the SLP graduate degree.

**SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY FULL TIME FACULTY**

**Helen Anis**  
Associate Clinical Specialist  
h.anis@neu.edu

*Preschool Speech & Language, Clinical Education, Continuing Education/ Administration, Child & Adult Dysfluency, Problem-based Learning, Program Development and Evaluation, Practices & Perceptions of the Supervisory Process*

**Sandra Cleveland**  
Associate Clinical Faculty  
sa.cleveland@neu.edu  
*Infant & Child Audiologic Assessment, Functional Hearing Loss, Central Auditory Processing*

**Michael J. Epstein**  
Assistant Professor  
m.epstein@neu.edu  
*Psychoacoustics, Loudness, Otoacoustic Emissions, Binaural Hearing, Auditory Physiology*

**Mary Florentine**  
Matthews Distinguished University Professor, Advisor to Speech & Hearing Club, Director of Communication Research Laboratory  
florentin@neu.edu  
*Basic Processing & Models of Normal Hearing & Hearing Loss, Ability of Non-native Listeners to Understand Speech in Noise, Cross-cultural Attitudes Towards Noise & Annoyance, Hearing-loss Prevention Through Education*

**Ying-Yee Kong**  
Assistant Professor  
yykong@neu.edu  
*Cochlear implants, Psychophysics, Binaural hearing, Auditory neuropathy, Speech Production & Perception*

**Ruth E. Margulies**  
Clinical Teaching Faculty, Advisor to Graduate Speech & Hearing Club  
r.margulies@neu.edu  
*Assessment and Intervention of Students with LLD, Interdisciplinary/ Interprofessional Collaboration, Early Intervention, Staff Training Models*

**Karen L. O'Brien**  
Administrative Coordinator  
ka.o'brien@neu.edu

**Therese O'Neil-Pirozzi**  
SLP Graduate Program Director, Associate Professor  
t.oneil-pirozzi@neu.edu  
*Dysphagia, Health & Language Literacy of Families Who Are Homeless, Neuroscience, Traumatic Brain Injury, Voice*

**Rupal Patel**  
Associate Professor  
r.patel@neu.edu  
*Motor Speech Disorders, Prosodic Development & Disorders, Speech Acoustics, Speech Synthesis, Developing New AAC Methods and Technologies*

**Kevin Reilly**  
Assistant Professor  
k.reilly@neu.edu  
*Speech Motor Control, Neuroscience, Acoustics*

**Ralf Schlosser**  
Professor, Chair  
r.schlosser@neu.edu  
*Evidence-Based Practice, Augmentative & Alternative Communication, Autism & Other Developmental Disabilities, Treatment Research, Systematic Reviews*

**Sarah Young-Hong**  
Director of Speech-Language Pathology Clinical Services in the Speech-Language & Hearing Center  
s.younghong@neu.edu  
*Dysphagia, Dysarthria/Voice, AAC*

For more information about our program, please visit [www.slpa.neu.edu](http://www.slpa.neu.edu)



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BOUVÉ COLLEGE OF  
HEALTH SCIENCES

*School of Health Professions*

*Department of Speech-Language  
Pathology and Audiology*

Graduate School Admissions  
123 Behrakis Health Science Center  
Northeastern University  
360 Huntington Avenue  
Boston, Massachusetts 02115-5000

[www.bouve.neu.edu/programs/comspeech/home.php](http://www.bouve.neu.edu/programs/comspeech/home.php)

**EXPERIENTIAL LEARNING**